
PROGRAMME CO-CREATION EVENTS

PROPOSAL

PARTICIPANTS

- Programme students
- Programme staff
- Fair Outcomes Champion/s
- Evaluation Research Assistant

STRUCTURE OF SESSION

- Programme staff introduce attainment gap
- FOC and ERA introduce co-creation activity
- Staff and students work together
- FOC and ERA facilitate this collaboration
- ERA implements evaluation of session
- FOC wraps up session

TOPICS FOR DISCUSSION

- Curriculum
- Environment
- Development
- Community and Belonging

GUIDING QUESTIONS

Curriculum

- Do you see yourself reflected in learning materials and reading lists?
- Are you able to access learning materials and resources?
- Do you have the opportunity to interact with different student cultural groups?
- Does the curriculum content expose you to a range of culturally challenging views?
- Is curriculum context written using inclusive language?
- Do assessments allow you to draw on your own background?
- Do assessments allow you to develop practical skills?

Environment

- Do you feel there are role models available to you within/related to your programme?
- Is the classroom/lecture theatre environment welcoming?
- Do you feel reflected in the spaces used for your programme teaching?
- Do you feel that your perspective is reflected by your programme team?
- Learning and living spaces on campus, feel and culture, enabling a sense of connection, confidence and belonging

Development

- Do you feel that your programme is helping you to develop skills for further study and your future career?
- Do you feel that support for international students, where appropriate, is sufficient?
- Does your course offer placements and work experience opportunities (where appropriate)?
- Do you feel confident in your ability to achieve on this programme?
- Academic and personal: aiming high, liberating your possible and imagined self, the sky is the limit! Giving you the confidence to believe you can achieve as well as ensuring you have the skills and experience you need to open doors to the wider world.

Community and Belonging

- Do you feel comfortable discussing issues of race and ethnicity in your programme of study?
- Are you able to access communication from your programme team?
- Do you feel able to interact with students from a range of backgrounds on your programme?
- Do you feel that tutors understand your perspective and heritage?
- Do you feel a part of your programme?
- Do you feel that the overall culture of the programme reflects your own interests and priorities?

[Big boards/tablecloths, post-it notes and pens]

CLOSING SESSION

Concluding question: Of all the things we've discussed today, what would you say are the most important issues? What actions could be taken in the short term?

[Big board to collate actions and ideas]

EVALUATION

Students

1. What have you taken away from the session today about Freedom to Achieve and your programme's response to the BAME attainment gap?
2. How did you find the experience of working with your lecturers?
3. What do you think worked well about the session?
4. What questions were not asked that you think are important to consider?
5. How could we improve events like this in the future?
6. Would you wish to participate in further co-creation activities with your programme? Are there other ways that you would like to co-create?
7. Have your thoughts on this issue changed through your engagement in today's session?

Staff

1. What have you taken away from the session today about Freedom to Achieve and your programme's response to the BAME attainment gap?
2. How did you find the experience of working with your students?
3. What do you think worked well about the session?
4. What questions were not asked that you think are important to consider?
5. How could we improve events like this in the future?
6. Would you wish to participate in further co-creation activities with your programme? Are there other ways that you would like to co-create?
7. Have your thoughts on this issue changed through your engagement in today's session?

[Postcards for future action commitments]